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ADDISON COMMUNITY SCHOOLS

219 Comstock • Addison, MI 49220

The mission of Addison Community Schools is to provide a well-balanced curriculum and learning environment, supplemented by enriching experiences in order for all learners to be successful.

March 5, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Addison Community Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact the Superintendent's office at 517-657-6900 for help if you need assistance.

The AER is available for you to review electronically by visiting the following website at <http://addisonschools.org> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or Middle School assessment results on the Michigan Student Test of Educational Progress (M-Step), high school assessment results on Michigan Merit Exam (MME) and M-Step also assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or M-Step)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

All Addison Community School teachers are Highly Qualified in the core content area. There is one teacher in the secondary in a non-core area who has an emergency permit from the State of Michigan to teach in that area.

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|---------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Elementary School | No Status Label | <ul style="list-style-type: none"> a. We have dedicated Federal and State Title 1 grant money to intensive Reading and Math intervention programs. b. We differentiate our instruction. c. All students reading at grade level or better by the time they exit the Elementary School. d. Our school plan addresses goals and objectives that are designed to increase student achievement in the areas of math, science and writing e. Our elementary school also has a student intervention team that helps to implement our response to intervention plan f. Strong PTO support which helps with curriculum needs g. Common Core h. IXL i. DimensionU math j. Science STEM club k. Robotics club l. Coding club |
| Middle School/High School | No Status Label | <ul style="list-style-type: none"> 1. Development of an academic Middle School Math intervention class that assists students getting closer to grade level.. 2. The special education students have a study skills class where all |

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|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | <p>students struggling in to get extra help.</p> <ol style="list-style-type: none"> 3. Special Education teachers are Co-Teaching where special education students need additional help 4. Special Education teachers have had monthly Professional Development meetings. 5. Development of an academic intervention class that assists students with missing assignments. 6. Common Core 7. IXL 8. Tutoring 9. Career Pathway Opportunities. 10. Dual Enrollment 11. Career Center 12. Work Based Learning |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Addison Community Schools is proud to serve our students and our community. We have a dedicated and a highly qualified staff that continually strives toward improvement using data driven decision making processes, the most recent and up to date curriculum and collaborative professional development.

Addison Community Schools consists of three buildings under one roof.. Students are assigned to either the Elementary School, grades K–5, the Middle School, grades 6-8 and High School, grades 9-12. At the Elementary School we also house a Pre-School and a Head Start program. At our High School, Addison offers on-line courses, dual enrollment classes and opportunities to train for careers through the Lenawee County Career Technical Center. The Common Core Curriculum is fully implemented, in all buildings, which is the State model and there are no variances from this State model.

Addison Elementary School is eager to implement a few key initiatives that are being undertaken to accelerate student achievement and close the gaps in the area of Mathematics and Science. Key initiatives in the area of Mathematics include math instruction professional development (aligned to the Common Core State Standards), the use of IXL math software package, after school Math opportunities, implementation of DimensionU math online gaming software, and the use of our Title I Math Coach to provide interventions to students who are below grade level in math. These initiatives provide a terrific balance between the use of technology (smartboard, ipads, chromebooks, touch screen computers, document cameras, etc), small group interventions, learning at your own pace (and accelerated learning), as well providing our teachers with dynamic and meaningful training in Mathematics.

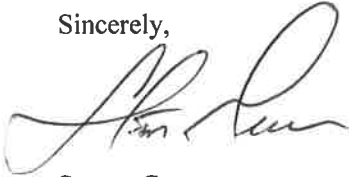
Addison Elementary School’s key initiatives in the area of Science include the creation and implementation of inquiry based science kits (aligned to GLCEs), teaching the scientific method through the creation of science fair experiments, providing a Math & Sciencepalooza! event, using Science A-Z guided readers, Science STEM club, Robotics club, Coding club, and having professional development provided by MSU Doctoral Science Education students. These key initiatives highlight the importance of having a solid knowledge of Science vocabulary, practicing strategies for reading for information, using a “hands on” approach towards learning Science, and simply getting students excited about all areas of Science.

Our Middle School and High School improvement goals mirror each other by concentrating on Math and Science with emphasis on our sub groups of economically disadvantage and special education students. We have implemented the Essential 10, which is a shorten version of the Ron Clark Essential 55 behavioral rules from the Elementary. Our Student Leadership groups embrace this Essential 10 and partner with the entire student body and professional staff to create a school climate based on respect and

excellence. We have differentiated our instruction so all students can learn at their level. We have a successful athletic program featuring Football, Cross Country, Volleyball, Basketball, Bowling, Softball, Baseball, Competitive Cheer and Track.

All our students come to school wanting to learn. They enjoy our small town district with the many opportunities to expand their career pathway. Students are exposed to exciting educational opportunities where they can stretch their imaginations, be creative, and investigate their curriculum through the use of technology. Our mission is to provide a well-balanced curriculum and learning environment, supplemented by enriching experiences in order for all learners to be successful. Our entire staff is dedicated and skilled, making connections with individual students to help fulfill this mission. Our students have terrific potential and working together with the parents and community we can launch them on a great path of success. Please stop in, call or email and share ideas or make suggestions. My door is always open.

Sincerely,

A handwritten signature in black ink, appearing to read "Steven Guerra". The signature is fluid and cursive, with a large initial "S" and "G".

Steven Guerra
Superintendent