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ADDISON COMMUNITY SCHOOLS

219 Comstock • Addison, MI 49220

The mission of Addison Community Schools is to provide a well-balanced curriculum and learning environment, supplemented by enriching experiences in order for all learners to be successful.

March 3, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Addison Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. John M. Williams IV for assistance.

The AER is available for you to review electronically by visiting the following web site www.addisonschools.org, or you may review a copy in the main office at your child's school.

For the 2016-2017 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our most recent statewide rankings are a lime scorecard color. We also were in the 63rd percentile for student achievement. We also had a 82nd percentile ranking for narrowing the achievement gap.

Our staff frequently meets in professional learning communities to discuss student achievement data, instructional best practices, and possible interventions that can be implemented to help our students. Our elementary school also has a student intervention team that helps to implement our response to intervention plan. This team is made up of general education teachers, Title I K-5 Literacy Coach, Title I K-5 Math Coach, special education teachers, LISD staff, parents, and principal. If a student is not making sufficient growth within a specific academic area, the student

is referred to the student intervention team to determine needed interventions and appropriate assessments/evaluations. Parents can become involved by filling out a volunteer form in the office, joining the PTO, and becoming an integral member of our school improvement team. Our school continues to have a tradition of excellence. We appreciate the continued support of parents, staff, and our community in this effort.

Through the use of collecting and analyzing multiple measures of student data, Addison Elementary School has identified specific key challenges we are currently facing. The major challenges facing Addison Elementary School are raising student achievement in the area of Mathematics and Science. We need to put a sincere emphasis on these two areas without jeopardizing the tremendous results we have had in the areas of Reading and Writing.

Addison Elementary School is eager to implement a few key initiatives that are being undertaken to accelerate student achievement and close the gaps in the area of Mathematics and Science. Key initiatives in the area of Mathematics include math instruction professional development (aligned to the Common Core State Standards), the use of IXL math software package, after school Math opportunities, implementation of DimensionU math online gaming software, and the use of our Title I Math Coach to provide interventions to students who are below grade level in math. These initiatives provide a terrific balance between the use of technology (smartboard, ipads, chromebooks, touch screen computers, document cameras, etc), small group interventions, learning at your own pace (and accelerated learning), as well providing our teachers with dynamic and meaningful training in Mathematics.

Addison Elementary School's key initiatives in the area of Science include the creation and implementation of inquiry based science kits (aligned to GLCEs), teaching the scientific method through the creation of science fair experiments, providing a Math & Sciencepalooza! event, using Science A-Z guided readers, Science STEM club, Robotics club, Coding club, and having professional development provided by MSU Doctoral Science Education students. These key initiatives highlight the importance of having a solid knowledge of Science vocabulary, practicing strategies for reading for information, using a "hands on" approach towards learning Science, and simply getting students excited about all areas of Science.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Addison Community Schools accepts students who reside in the district and students who reside outside of the district through schools of choice. If a child transfers to our district, Addison Community Schools sends a records request to the child's previous school district. All Addison Community Schools students are placed or promoted to age appropriate grade levels based on how that student has demonstrated achievement on specific grade level/subject area curriculum. Student growth is measured by local, state, and national assessments.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement for Addison Elementary School is cyclical. We are continually looking at our student achievement data, creating goals and objectives, researching strategies and interventions, and aligning appropriate activities. Our current school improvement plan has goals that focus on the areas of reading, writing, science,

and mathematics. Our staff consistently strives to increase the number of students who achieve proficient or exemplary on each of the subject areas on the M-Step every year.

SPECIALIZED SCHOOLS

The students of Addison Elementary School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Addison Elementary School attended LISD classroom programs during the 2015-16 school year.

CURRICULUM

Addison Elementary School uses the common core state standards and the Michigan grade level content expectations. The common core state standards provide learning objectives and expectations in the areas of reading, writing, speaking, listening, and math. Our school uses the Michigan grade level content expectations for the areas of science and social studies. All of our curriculum materials are aligned and mapped to the common core state standards and Michigan grade level content expectations. Our teachers also use tools such as DataDirector and multiple measures from local and national normed assessments to make informed decisions regarding their instruction. Our curriculum has no variance from the state model. The common core state standards and the Michigan grade level content expectations can be found at: www.mi.gov/mde or www.addisonschools.org.

AGGREGATE STUDENT ACHIEVEMENT RESULTS – DIBELS

All of our Kindergarten through Fifth grade students were assessed frequently throughout the 2015-2016 school year using the DIBELS Next Assessment tool. Our students are assessed in the following areas in various grade levels: first sounds fluency, letter naming fluency, phoneme segmentation fluency, nonsense word fluency (correct letter sounds), nonsense word fluency (whole words read), oral reading fluency, oral reading fluency (retell), oral reading fluency (retell quality of response, oral reading fluency (accuracy & words correct), DAZE adjusted score, and then are given a composite score.

Seventy-six percent of the entire Kindergarten through Fifth grade elementary student body (including special education students) were at or above grade level benchmark using the DIBELS Next Composite Score during the 2015-2016 school year. The previous school year, we recorded seventy-eight percent of the student body at or above benchmark.

PARENT – TEACHER CONFERENCE ATTENDANCE RATE PERCENTAGES

2014 Fall Parent-Teacher Conferences

Kindergarten	97%
First Grade	96%
Second Grade	97%
Third Grade	100%
Fourth Grade	93%
Fifth Grade	99%

2015 Fall Parent-Teacher Conferences

Kindergarten	100%
First Grade	97%
Second Grade	91%
Third Grade	97%
Fourth Grade	100%
Fifth Grade	100%

Addison Elementary School is truly a special place. When people ask about our school, the first thing I mention is that we are a family. Even though we have many teachers and staff members across multiple classes and grades, our entire staff looks at all students as OUR students.

Addison Elementary School is a place full of passion, energy, and creativity. It is a place where all students are genuinely loved and cared for, while being pushed to their fullest potential. Our entire staff is incredibly talented and dedicated. You will not find a better elementary school staff in the state of Michigan.

We have a tradition of excellence at Addison Elementary School. It can be noted that we have received the Governor's Golden Apple Award twice for high student achievement when our school was named Wayne Gray Early Learning Center. Most recently, we were named as one of the few Beating the Odds schools in Michigan as well as being placed on the Michigan Reward School list for Panther Elementary School. Now named Addison Elementary School, we look to accomplish many more new and exciting feats.

We look forward to providing many tremendous and unique learning experiences in order for all learners to be successful. Thank you to all of our students, staff, parents, and community members for ensuring another highly successful school year. We welcome your input and involvement. We understand that your contributions to our school are valuable, necessary, and significant. We will

continue to strive towards leading our students towards lifelong learning. Feel free to visit our website at: www.addisonschools.org.

Sincerely,

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