

Julie Yeider
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ADDISON COMMUNITY SCHOOLS

219 Comstock • Addison, MI 49220

The mission of Addison Community Schools is to provide a well-balanced curriculum and learning environment, supplemented by enriching experiences in order for all learners to be successful.

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Addison High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Steven Guerra Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the following: <http://addisonschools.org> or you may review a copy in the principal's office at your child's school.

The key initiatives being undertaken to accelerate student achievement and/or close persistent achievement gaps are: 1) Development of an academic intervention class that assists students with math intervention. 2) Special Education teachers Co-Teaching in core classrooms. 3) Differentiated instruction is provided by each teacher. 4) Every middle school student has access to a computer every period. 5) Tutoring after school is provided four days per week.

Our Middle School enrolls 200 students' grades 6-8. In addition to our standard core class offerings consistent with the Common Core State Standards, we offer elective classes of Art, PLTW, Computers, Band,, Music, and Gym. The seventh hour exploratory classes consist of: Healthy Homes, Mechanical Design, Hands on Science, Math Intervention, Beyond the Books, and Study Skills. Eighth grade students have the opportunity to take high school classes such as: Spanish 1, Algebra 1, and High School Band.

Our Middle School has established a positive school climate with the implementation of the Essential 10, which is a shorten version of the Ron Clark Essential 55 behavior rules. Our Student Leadership groups partner with fellow students and professional staff to create a school climate which embraces respect and excellence. We have a successful athletic program featuring Football, Cross Country, Volleyball, Basketball, Cheer and Track.

State Law requires that we also report the following additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Addison Community Schools accepts students who reside in the district and students who reside outside of the district through schools of choice. If a child transfers to our district, Addison Community Schools sends a records request to the child's previous school district. All Addison Community Schools students are placed or promoted to age appropriate grade levels based on how that student has demonstrated achievement on specific grade level/subject area curriculum. Student growth is measured by local, state, and national assessments.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Addison Middle School is in its' third year of the District 3-5 year plan. The 2015-2016 school year will see the evaluation of the school improvement plan.

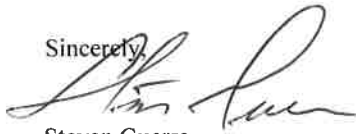
A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Addison Middle School offers a Cognitively Impaired regional program. Students from Sand Creek, Morenci, and Hudson attend this program.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: A copy of the Core Curriculum can be located in each classroom. A copy of the Common Core Curriculum can also be located at the Michigan Department of Education web-site at: www.michigan.gov. The Common Core Curriculum is fully implemented, which is the State model. Each teacher incorporates the standards into daily lesson plans. There are no variances from the State model as Addison has fully embraced implementation of the Common Core State Standards. The Science department is implementing the Next Generation Standards, with the Social Studies implementing State Standards.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: There are 200 students enrolled in the middle school (39%) of the parents attended the parent teacher conferences.

Addison Middle School follows our school district mission statement; "The mission of Addison Community Schools is to provide a well-balanced curriculum and learning environment, supplemented by enriching experiences in order for all learners to be successful".

Sincerely,



Steven Guerra
Superintendent